A Composition Learning Community in Action: Perspectives from Students, Peer Mentors, and Instructors

Adrienne Jankens, English, Senior Lecturer; Nicole Guinot Varty, English, Senior Lecturer; Jule Wallis Thomas, English, Senior Lecturer; Amy Latawiec, English, Senior Lecturer; joined by Raeanne Payne, Student and CLC peer mentor; Haley Sharrow, Student and CLC peer mentor; Dai'Sha Davis, Student and CLC peer mentor

Thursday, January 18, 2018 12:30PM-1:30PM Rm. 2339 F/A Bldg

In 2013, with the support of a Humanities Center Working Group grant, this group of instructors began researching peer learning in composition, and developed plans for the Composition Learning Community (CLC). Today, the CLC is in its third official operating year, and in the fall 2017 semester, supported the work of over 500 students, eleven peer mentors, and eleven instructors in developmental, introductory, and intermediate composition courses. This roundtable presentation will include the voices of CLC faculty, peer mentors, and students, who will discuss their experiences working in the Composition Learning Community, and will reflect on collaborating with each other within that community.

Adrienne Jankens is a Senior Lecturer in the Rhetoric and Composition Program, researching mentoring, teacher evaluation, reflective writing, and rhetorical responsibility.

Nicole Guinot Varty is a Senior Lecturer in the Rhetoric and Composition Program, researching literate ecologies, knowledge transfer, teacher training, and learning communities.

Jule Wallis Thomas is a Senior Lecturer in the Rhetoric and Composition Program, researching writing center studies, genre studies, intermediate composition, and mentoring support for GTAs.

Amy Latawiec is a Senior Lecturer in the Rhetoric and Composition program, researching dispositions and cognition, knowledge transfer (specifically in at-risk populations), Basic Writing theory and pedagogy, and writing program assessment.

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