This presentation will describe a study into the development of K-12 or primary and secondary online learning in New Zealand, specifically the obstacles that regional organizations (i.e., e-learning clusters) face or have faced in their journey to sustainability and maturity through the lens of the *Learning Communities Online Handbook*. Using a variety of data collection methods, the researcher identified three common barriers, including a lack of a coherent vision, difficulty in securing the necessary funding and resources, and a lack of collaboration and cooperation within and between clusters. The researchers also identified four main examples or emerging examples of networked schools, including changing teacher practice, opening classrooms, the role of the school-based facilitator, and re-considering student learning space. Based on these findings, it is recommended that individual e-learning clusters develop specific strategies to encourage greater collaboration between clusters and work towards greater consistency between their activities, including professional and organizational development and also of the approaches to virtual learning.

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