The Dynamics of Leadership Development in Mongolian Higher Education: A Case Study

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Many universities across Central Asia are deeply engaged in significant reform in their higher education systems. This presentation and discussion will present a specific case study of institutional transformation efforts at the University of the Humanities (UH), Ulaanbaatar, Mongolia. In the context of Mongolia, UH is out in front of the objective of providing the academic and faculty development support necessary to improve the teaching and research capacity of its faculty. This project, supported by the Fulbright Senior Specialist Program of the Council for International Exchange of Scholars, aimed to provide organization assessment support, faculty development expertise, and consultation on teaching and learning for the senior academic leaders and faculty members of the UH. The ultimate goal of this project was to increase the number of more highly qualified teaching faculty at UH. In order to encourage institutional change, it was practical to first address cabinet level officers (i.e., the president, provost, director of human resources, and vice president of operations); second, the senior academic administrators (i.e., deans and chairs); and third, faculty from across departments and schools. This presentation will provide an overview of the project and outcomes.