The University of Missouri caught the attention of the nation when students and groups on campus united in response to racial tensions, staging peaceful protests and making demands that set off a series of events, including the resignation of the university’s president. Similar protests have taken place across the nation, including the University of Michigan Ann Arbor, Eastern Michigan University, and a number of Ivy League Institutions across the nation. These incidents pose both challenges and opportunities relative to the lives of students from underrepresented groups as they navigate privileged spaces on predominantly white college campuses. Using the Mizzou incident as a case in study, this research talk will frame the context of the Mizzou crisis using an Alternative Dispute Resolution framework. The authors will also highlight the importance of using a more dialogic model of communication to engage critical discourse around race, privilege and the college experience for students of color.